



SAFIS

Sociedad Argentina de Fisiología

LISTADO DE RESÚMENES MINI-ORALES DOCENCIA

Miercoles 22 de octubre, 13:00 – 13:40

Estrategias de integración curricular en la enseñanza de Fisiología

DEI 01 - Borgatello C, Navone M, Martínez Lotti G, Wickler M. LEARNING ABOUT FORCE & STRENGTH CONCEPTS

DEI 02 - Alcaraz JI, Yeves A. ACADEMIC PERFORMANCE OF STUDENTS IN PHYSIOLOGY FROM THE CARDIOLOGICAL PRACTICES TECHNICIAN PROGRAM DURING 2023–2024.

DEI 03 - Marrone J, Favre C. ELECTING PHYSIOLOGY: WHAT BIOTECHNOLOGY STUDENTS VALUE AND WHAT THE RESULTS SHOW US

DEI 04 - Martínez Fava P, Iurescia A, Assali L, Toledo D, Farela A, Acebal C, Oca C, Escobar L, Paucar S, Mazza J P, Ennis I, Gonano L. EVALUATION OF FREQUENCY, PATTERN AND ASSOCIATED MOTIVATIONS FOR THE CONSUMPTION OF ENERGY DRINKS IN A COHORT OF PHYSIOLOGY STUDENTS.

DEI 05 - Bulacio RP, Campagno RV, Trebucovich M, Hazelhoff MH, Brandoni A. IMPACT OF NEW METHODOLOGICAL AND CURRICULAR APPROACH TO THE PHARMACOLOGY COURSE IN THE BIOCHEMISTRY UNDERGRADUATE PROGRAM ON STUDENTS' PROGRESS THROUGH THE COURSE.

DEI 06 - Bulacio RP, Trebucovich MS, Molinas SM, Hazelhoff MH, Brandoni A. ANALYSIS OF STUDENTS' PERCEPTION OF METHODOLOGICAL AND CURRICULAR CHANGES IN THE PHARMACOLOGY COURSE OF THE BIOCHEMISTRY UNDERGRADUATE PROGRAM.

13:40 – 14:20

TICs y estrategias didácticas para la enseñanza de la Fisiología

DTIC 01 - Peloso K, Pietronave E, Arreche N, Tomat A, Elesgaray R, Testa MA, Arranz C, Vatta M, Fellet AL. A HANDS-ON EXPERIENCE: AN UNIQUE AND INTEGRATIVE TEACHING APPROACH TO PHYSIOLOGY

DTIC 02 - Livore VI, Ruiz ML, Arana MR, Barosso I, Zecchinati F, Villanueva SSM, Luquita MG, Favre C, Larocca MC. IMPLEMENTATION OF FLIPPED CLASSROOM IN THEORETICAL PHYSIOLOGY CLASSES IN THE BIOCHEMISTRY SCHOOL AT THE UNIVERSIDAD NACIONAL DE ROSARIO: IMPACT ON STUDENT PERFORMANCE

DTIC 03 - Alzugaray ME, Villalobos Sambuccaro MJ, Mosca S. INSECTS AS AN ALTERNATIVE MODEL FOR STUDYING THE HEART PROPERTIES AND FUNCTIONING OF CIRCULATORY SYSTEMS ON ANIMAL PHYSIOLOGY SUBJECT

DTIC 04 - Livore VI, Rivabella Maknis T, Ruiz ML, Villanueva SSM, Favre C, Larocca MC. DIGITAL GAME-BASED LEARNING IN PHYSIOLOGY: STUDENT ENGAGEMENT WITHOUT MEASURABLE KNOWLEDGE GAINS

DTIC 05 - Aguilar B, Bratovich C, Menghi ML, Siebenlist M, Zapata D. PEDAGOGICAL EXPERIENCE: INVERSE PHYSIOLOGY FROM FILM SCENES IN A BIOMEDICAL ENGINEERING PHYSIOLOGY COURSE

DTIC 06 - Perucho B, Crocci CA, Becerra J, Lerda Soriano MD, Gasparini M, Saavedra A, Di Biasi V, Ennis IL, Ibañez AM. EXTRACURRICULAR COURSES: WHAT DO PHYSIOLOGY STUDENTS SEEK AND GAIN? CONTRIBUTIONS TO IMPROVING UNIVERSITY TEACHING



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DTIC 07 - Rama I, Roldán V, Quinteros JB, Fuertes N, Neumann E, Gómez M, Perrota L, Rodríguez D, Yeves A, Ennis IL, Valverde CA. USE OF SOCIAL MEDIA FOR MEDICAL INFORMATION AMONG MEDICAL STUDENTS

15:45– 16:25

Prácticas de evaluación en Fisiología

DEP 01 - Romano J, Demaria I, Borri O, Bureu M, De sogos A, Pereira Tauzy J, Schwarzstein S, Severini C, Vidosevich M, Arias P. AN APPROACH TOWARDS EDUCATIONAL RESEARCH: THE PROCESS OF FORMULATING AN OPERATIONAL DEFINITION

DEP 02 - Aguilar B, Bratovich C, Menghi ML, Siebenlist M, Zapata D. OPEN BOOK FORMATIVE ASSESSMENT BASED ON FICTION NARRATIVES WITH EMBEDDED PHYSIOLOGICAL DATA

DEP 03 - Saita R, Buszniez P, Brandoni A. IMPLEMENTATION OF THE CONCEPT NOTE IN THE CLINICAL PHARMACY SUBJECT OF THE PHARMACY DEGREE

DEP 04 - Trebucovich M, Hazelhoff MH, Campagno RV, Molinas S, Brandoni A. STUDENT OUTCOMES AFTER CURRICULAR REORGANIZATION IN PHARMACOLOGY I

DEP 05 - Giorgi G, Fernández Delias MF, Gonzalez Chaves L, Giunti S, Juan C, Facchinetti MM. PHYSIOLOGY ASSESSMENT FOR BIOCHEMISTRY AND PHARMACY: RELIABILITY ANALYSIS